

PLIR 1010-109 International Relations - Fall 2015

CGAS (19467)

INSTRUCTORS: Post, Abigail (asn9dp)

Respondents: 13 / Enrollment: 19

| ~ QUESTIONS AND DETAILS ~ | ~ ANSWER MATRICES ~ | | | | | | | | | | | | | | | | |
|--|--|--------------------------------|---|--------------------------------|---|-----------------------|-----------------------|--------------|-----------------------|-------------|------------|------------|-------------|------------|-----------|-----------|-----------|
| <p>1. The teaching assistant stimulates me to think and learn.</p> <p>Question Type: Likert</p> <p>contributed by Department of Politics</p> | <p>Results for PLIR-1010-109, Post, Abigail</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>4.92</td> <td>0.28</td> <td>12 (92.31%)</td> <td>1 (7.69%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> | Total | Mean | Std Dev | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | 13 | 4.92 | 0.28 | 12 (92.31%) | 1 (7.69%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) |
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| 13 | 4.92 | 0.28 | 12 (92.31%) | 1 (7.69%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | | | | | | | | | | |
| <p>2. The teaching assistant knows the material and leads discussions effectively.</p> <p>Question Type: Likert</p> <p>contributed by Department of Politics</p> | <p>Results for PLIR-1010-109, Post, Abigail</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>4.92</td> <td>0.28</td> <td>12 (92.31%)</td> <td>1 (7.69%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> | Total | Mean | Std Dev | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | 13 | 4.92 | 0.28 | 12 (92.31%) | 1 (7.69%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) |
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| <p>3. The teaching assistant effectively relates the discussion sections to lectures and other aspects of the course.</p> <p>Question Type: Likert</p> <p>contributed by Department of Politics</p> | <p>Results for PLIR-1010-109, Post, Abigail</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>4.77</td> <td>0.44</td> <td>10 (76.92%)</td> <td>3 (23.08%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> | Total | Mean | Std Dev | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | 13 | 4.77 | 0.44 | 10 (76.92%) | 3 (23.08%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) |
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| <p>4. The teaching assistant encourages students to learn from one another.</p> <p>Question Type: Likert</p> <p>contributed by Department of Politics</p> | <p>Results for PLIR-1010-109, Post, Abigail</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>4.85</td> <td>0.38</td> <td>11 (84.62%)</td> <td>2 (15.38%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> | Total | Mean | Std Dev | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | 13 | 4.85 | 0.38 | 11 (84.62%) | 2 (15.38%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) |
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| <p>5. The teaching assistant provided helpful comments on papers and exams.</p> <p>Question Type: Likert</p> <p>contributed by Department of Politics</p> | <p>Results for PLIR-1010-109, Post, Abigail</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>4.69</td> <td>0.63</td> <td>10 (76.92%)</td> <td>2 (15.38%)</td> <td>1 (7.69%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> | Total | Mean | Std Dev | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | 13 | 4.69 | 0.63 | 10 (76.92%) | 2 (15.38%) | 1 (7.69%) | 0 (0.00%) | 0 (0.00%) |
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| <p>6. You are:</p> <p>Question Type: Multiple Choice</p> <p>contributed by Department of Politics</p> | <p>Results for PLIR-1010-109</p> <table border="1"> <thead> <tr> <th>Total</th> <th>a major in the Department of Politics (NA)</th> <th>a major in the humanities (NA)</th> <th>a major in History or another Social Science (NA)</th> <th>not yet declared (NA)</th> <th>other (NA)</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>4 (30.77%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>8 (61.54%)</td> <td>1 (7.69%)</td> </tr> </tbody> </table> | Total | a major in the Department of Politics (NA) | a major in the humanities (NA) | a major in History or another Social Science (NA) | not yet declared (NA) | other (NA) | 13 | 4 (30.77%) | 0 (0.00%) | 0 (0.00%) | 8 (61.54%) | 1 (7.69%) | | | | |
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| 13 | 4 (30.77%) | 0 (0.00%) | 0 (0.00%) | 8 (61.54%) | 1 (7.69%) | | | | | | | | | | | | |
| <p>7. What year are you?</p> <p>Question Type: Multiple Choice</p> <p>contributed by Department of Politics</p> | <p>Results for PLIR-1010-109</p> <table border="1"> <thead> <tr> <th>Total</th> <th>First-year (NA)</th> <th>Second-year (NA)</th> <th>Third-year (NA)</th> <th>Fourth-year (NA)</th> <th>Graduate student (NA)</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>2 (15.38%)</td> <td>11 (84.62%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> | Total | First-year (NA) | Second-year (NA) | Third-year (NA) | Fourth-year (NA) | Graduate student (NA) | 13 | 2 (15.38%) | 11 (84.62%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | | | | |
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| 13 | 2 (15.38%) | 11 (84.62%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | | | | | | | | | | | | |
| <p>8. What is your overall GPA in the College?</p> <p>Question Type: Multiple Choice</p> <p>contributed by Department of Politics</p> | <p>Results for PLIR-1010-109</p> <table border="1"> <thead> <tr> <th>Total</th> <th>3.6 or higher (NA)</th> <th>3.2 to 3.59 (NA)</th> <th>2.8 to 3.19 (NA)</th> <th>2.4 to 2.79 (NA)</th> <th>2.39 or lower (NA)</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>3 (25.00%)</td> <td>6 (50.00%)</td> <td>3 (25.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> | Total | 3.6 or higher (NA) | 3.2 to 3.59 (NA) | 2.8 to 3.19 (NA) | 2.4 to 2.79 (NA) | 2.39 or lower (NA) | 12 | 3 (25.00%) | 6 (50.00%) | 3 (25.00%) | 0 (0.00%) | 0 (0.00%) | | | | |
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

9. What are the strengths and weaknesses of the teaching assistant? What suggestions would you make for improving the discussion section?

Question Type: Short Answer

contributed by Department of Politics

| Results for PLIR-1010-109, Post, Abigail | |
|--|----------------------------------|
| Total | Individual Answers |
| 13 | See below for Individual Results |

Strengths: Did a wonderful job encouraging the class to offer their own opinions; encouraged students to teach themselves by asking questions instead of lecturing; created activities that helped us understand the concepts in application Weaknesses: It would have helped to go over the main themes of the readings more (for testing purposes)

Strengths: -providing additional practice materials both in class and online to better understand concepts that involved math or numbers -very understanding, kind, and approachable -very knowledgeable of the material -very effective teacher (taught at good pace and did a nice mix of student discussion and activities as well as reviewing difficult concepts from lecture Weaknesses: none Suggestions: none

Very knowledgeable, approachable, and interactive TA. Good but improving as a room-wide lecturer.

Abigail engaged our section well and kept all of us involved during the discussion. She was more than willing to review material we found confusing and encouraged us to attend her office hours. She provided helpful feedback on our memos and created a really enjoyable learning environment. Additionally, she sent out emails before section detailing what topics we would cover so we could prepare talking points, which was very helpful.

Abby is great at setting up small group assignments and understands when to review more complex material from lectures or readings. She also effectively mixes large group and small group discussions that allow all students to contribute. When necessary, Abby can effectively give short lectures to expand on topics that we didn't have time for. I think discussion sections could be improved by discussing current events in international relations.

Very knowledgeable, strong instructor

Abby was an excellent TA. She was able to break down complicated concepts from class into understandable ways. I felt so prepared for the exam going in, since she had made sure that we had understood all the material fully. The discussion sections actually fostered intellectual development (with debates, discussions, etc.). In the future, I would suggest maybe incorporating more debate-style activities, so that we can apply some of the concepts we've learned in critical thinking.

strengths- approachable, brilliant, funny, organized, effective. just an awesome ta. weaknesses- at times treats us like kids which can make things boring and repetitive.

Strengths: organized, friendly and patient with people that need help. Weaknesses: I honestly cannot name a weakness. She was the best TA I have had at during my time at U.Va.

Led discussions very well, but could have been more helpful in giving feedback on our policy memos.

She has no weaknesses. She was the most organized, well-spoken and helpful TA I've ever had.

Abby is a very clear communicator and fair TA. I thought she did a very good job facilitating discussion and making sure students understood the material

Clear grasp on the material, used exercises to relate course material to practical solutions. Occasionally spent too much time explaining relatively straightforward concepts.

10. In your opinion, did the TA welcome alternative viewpoints? Did the TA treat all students fairly? Why do you feel this way?

Question Type: Short Answer

contributed by Department of Politics

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Yes. She validated each student's contributions and helped add on to them.

Yes she was very fair and open to all viewpoints

Yes. she was great at going to both sides. super positive and sweet.

Yes

Yes, she did. Treated all students fairly - never criticized students.

Answered all questions fairly and made sure that everyone in groups spoke equally.

~ QUESTIONS AND DETAILS ~

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Yes, we participated in some controversial debates and discussions and she entertained both sides and never showed biases.

Abby definitely welcomes all viewpoints, and always accepted ideas that did not come directly from course materials. She also encouraged debate among students about the merits of various theories in foreign affairs.

Abigail treated all of her students fairly and welcomed differing opinions.

Yes was very very good about this. Often would entertain different opinions and let discussions go off of what students said, rather than just her talking the whole time.

She accepted alternate view points and treated students fairly. I feel this way bc the room was always pretty in sync and comfortable.

Yes-- Abby always asked for us to consider both sides of an argument. I did not see any unfair treatment.

Yes, she was wonderful and patient. She never let anyone feel like their opinion wasn't important.

11. Would you recommend this teaching assistant to other students? Why or why not?

Question Type: Short Answer

contributed by Department of Politics

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Absolutely - she was great!

Yes, effectively did her job

Absolutely! Refer to the strengths listed above.

Yes, great TA.

Absolutely. Smart and nice TA who helped me understand material.

Absolutely. She helped me get much more out of the course and really understand the material. She took time to make sure everyone understood each concept and was always open to helping students. She also provided great feedback.

Yes-- Her discussion section really helped me solidify my understanding of the course material

Would recommend - very helpful with comments on assignments and accessible outside of class.

Yes, she is one of the best TAs I have had at UVa. She genuinely cares for her students to do well, which is hard to find. She made herself available when I could not work with her office hours. Very approachable.

Yes. Abby is a really strong TA because of her communication and drive to teach her students

I would definitely recommend Abby to other students, as a TA, or if she becomes a professor in the future. Abby is kind and helpful, while demonstrating a deep knowledge of International Relations, which allows her to effectively teach in section.

Yes! She is by far the best TA I have had.

Yes.

12. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

| Results for PLIR-1010-109 | | | | | |
|---------------------------|------------------|------------|------------|------------|-----------------|
| Total | Less than 1 (NA) | 1 - 3 (NA) | 4 - 6 (NA) | 7 - 9 (NA) | 10 or more (NA) |
| 13 | 2 (15.38%) | 8 (61.54%) | 3 (23.08%) | 0 (0.00%) | 0 (0.00%) |

13. I learned a great deal in this course.

Question Type: Likert

contributed by Office of the Provost

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| ~ QUESTIONS AND DETAILS ~ | ~ ANSWER MATRICES ~ | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>18. Please make any overall comments or observations about this course: ~ Question Type: Short Answer ~ contributed by Office of the Provost</p> | <table border="1"> <thead> <tr> <th colspan="2">Results for PLIR-1010-109</th> </tr> <tr> <th>Total</th> <th>Individual Answers</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>See below for Individual Results</td> </tr> </tbody> </table> | Results for PLIR-1010-109 | | Total | Individual Answers | 6 | See below for Individual Results | | | | | | | | | | | | | | | | | | |
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| Total | Individual Answers | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | See below for Individual Results | | | | | | | | | | | | | | | | | | | | | | | | |
| | <p>IR discussions with Abby were the best discussion sections I have had at UVA.</p> <p>Good TA. Got the sense that she cared students understood subject, which is rarer than it should be.</p> <p>This is what all discussions/TAs should be like, I wish I had her for all of my politics classes!</p> <p>I've really enjoyed taking a class with Abby and I think she did a great job on all subjects.</p> <p>abigail is one of the best TA's i've ever had</p> <p>I think that it would be interesting to add a few lectures on human rights.</p> | | | | | | | | | | | | | | | | | | | | | | | | |