

# PLIR 3500-001 Special Topics - Summer 2017

CGAS (12167)

INSTRUCTORS: Post, Abigail (asn9dp)

Respondents: 13 / Enrollment: 19

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

## 1. Please identify the most important reason for enrolling in Summer Session.

Question Type: Multiple Choice

contributed by Summer Session

Results for PLIR-3500-001											
Total	To learn about a unique topic not offered during the academic year (NA)	To take advantage of the intensive format of summer classes (NA)	Other - please specify in the comments below. (NA)	To engage in a research opportunity (NA)	To complete an area or competency requirement (NA)	To complete a requirement for your major (NA)	To improve your GPA (NA)	To lighten your course load during the academic year (NA)	To double major (NA)	To graduate early (NA)	To work with faculty in a small class (NA)
13	0 (0.00%)	0 (0.00%)	1 (7.69%)	0 (0.00%)	1 (7.69%)	4 (30.77%)	1 (7.69%)	1 (7.69%)	2 (15.38%)	3 (23.08%)	0 (0.00%)

Results for Summer Session - Summer, 2017											
Total	To learn about a unique topic not offered during the academic year (NA)	To take advantage of the intensive format of summer classes (NA)	Other - please specify in the comments below. (NA)	To engage in a research opportunity (NA)	To complete an area or competency requirement (NA)	To complete a requirement for your major (NA)	To improve your GPA (NA)	To lighten your course load during the academic year (NA)	To double major (NA)	To graduate early (NA)	To work with faculty in a small class (NA)
2287	150 (6.56%)	147 (6.43%)	150 (6.56%)	52 (2.27%)	387 (16.92%)	796 (34.81%)	91 (3.98%)	280 (12.24%)	105 (4.59%)	94 (4.11%)	35 (1.53%)

## 2. Please identify the second most important reason for enrolling in Summer Session.

Question Type: Multiple Choice

contributed by Summer Session

Results for PLIR-3500-001											
Total	To learn about a unique topic not offered during the academic year (NA)	To take advantage of the intensive format of summer classes (NA)	Other - please specify in the comments below. (NA)	To engage in a research opportunity (NA)	To complete an area or competency requirement (NA)	To complete a requirement for your major (NA)	To improve your GPA (NA)	To lighten your course load during the academic year (NA)	To double major (NA)	To graduate early (NA)	To work with faculty in a small class (NA)
13	2 (15.38%)	2 (15.38%)	0 (0.00%)	1 (7.69%)	0 (0.00%)	2 (15.38%)	1 (7.69%)	2 (15.38%)	1 (7.69%)	1 (7.69%)	1 (7.69%)

Results for Summer Session - Summer, 2017											
Total	To learn about a unique topic not offered during the academic year (NA)	To take advantage of the intensive format of summer classes (NA)	Other - please specify in the comments below. (NA)	To engage in a research opportunity (NA)	To complete an area or competency requirement (NA)	To complete a requirement for your major (NA)	To improve your GPA (NA)	To lighten your course load during the academic year (NA)	To double major (NA)	To graduate early (NA)	To work with faculty in a small class (NA)
2271	153 (6.74%)	275 (12.11%)	155 (6.83%)	49 (2.16%)	374 (16.47%)	393 (17.31%)	217 (9.56%)	372 (16.38%)	78 (3.43%)	50 (2.20%)	155 (6.83%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**3. Which support service was most important to you during Summer Session?**

Question Type: Multiple Choice  
~  
contributed by Summer Session

Results for PLIR-3500-001													
Total	Libraries (NA)	The Office of Summer and Special Academic Programs (NA)	University Registrar (NA)	University Bookstore (NA)	Other - please specify in the comments below (NA)	University Computing Facilities (NA)	Student Financial Services - Office of Financial Aid (NA)	Summer Housing (UVA Conference Services) (NA)	Dining Services: Dining Halls/Cafes/Pavilion XI (NA)	Office of the Dean of Students (NA)	Student Health (NA)	IM-Rec Sports (gyms on Grounds) (NA)	Newcomb Hall: Facilities and Services/Extracurricular Programs (NA)
13	7 (53.85%)	0 (0.00%)	0 (0.00%)	1 (7.69%)	0 (0.00%)	1 (7.69%)	2 (15.38%)	0 (0.00%)	1 (7.69%)	0 (0.00%)	0 (0.00%)	1 (7.69%)	0 (0.00%)

Results for Summer Session - Summer, 2017													
Total	Libraries (NA)	The Office of Summer and Special Academic Programs (NA)	University Registrar (NA)	University Bookstore (NA)	Other - please specify in the comments below (NA)	University Computing Facilities (NA)	Student Financial Services - Office of Financial Aid (NA)	Summer Housing (UVA Conference Services) (NA)	Dining Services: Dining Halls/Cafes/Pavilion XI (NA)	Office of the Dean of Students (NA)	Student Health (NA)	IM-Rec Sports (gyms on Grounds) (NA)	Newcomb Hall: Facilities and Services/Extracurricular Programs (NA)
2233	899 (40.26%)	34 (1.52%)	55 (2.46%)	209 (9.36%)	161 (7.21%)	103 (4.61%)	224 (10.03%)	53 (2.37%)	89 (3.99%)	27 (1.21%)	104 (4.66%)	253 (11.33%)	22 (0.99%)

**4. Which support service was of second most importance to you during Summer Session?**

Question Type: Multiple Choice  
~  
contributed by Summer Session

Results for PLIR-3500-001													
Total	Libraries (NA)	Summer Session Office (NA)	University Registrar (NA)	University Bookstore (NA)	Other - please specify in the comments below (NA)	University Computing Facilities (NA)	Student Financial Services - Office of Financial Aid (NA)	Summer Housing (UVA Conference Services) (NA)	Dining Services: Dining Halls/Cafes/Pavilion XI (NA)	Office of the Dean of Students (NA)	Student Health (NA)	IM-Rec Sports (gyms on Grounds) (NA)	Newcomb Hall: Facilities and Services/Extracurricular Programs (NA)
13	1 (7.69%)	0 (0.00%)	0 (0.00%)	2 (15.38%)	2 (15.38%)	1 (7.69%)	1 (7.69%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (7.69%)	5 (38.46%)	0 (0.00%)

Results for Summer Session - Summer, 2017													
Total	Libraries (NA)	Summer Session Office (NA)	University Registrar (NA)	University Bookstore (NA)	Other - please specify in the comments below (NA)	University Computing Facilities (NA)	Student Financial Services - Office of Financial Aid (NA)	Summer Housing (UVA Conference Services) (NA)	Dining Services: Dining Halls/Cafes/Pavilion XI (NA)	Office of the Dean of Students (NA)	Student Health (NA)	IM-Rec Sports (gyms on Grounds) (NA)	Newcomb Hall: Facilities and Services/Extracurricular Programs (NA)
2199	521 (23.69%)	47 (2.14%)	52 (2.36%)	363 (16.51%)	229 (10.41%)	139 (6.32%)	124 (5.64%)	61 (2.77%)	141 (6.41%)	32 (1.46%)	124 (5.64%)	312 (14.19%)	54 (2.46%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**5. How did you learn about Summer Session?**

Question Type: Multiple Choice  
 ~  
 contributed by Summer Session

Results for PLIR-3500-001															
Total	Announcements in the Cavalier Daily (NA)	Connections College Online Newsletter (NA)	Attendance at a conference or fair (NA)	Online brochure (NA)	Web search engine (NA)	Mass email (NA)	Other - please specify in the comments below (NA)	Advertisement in other school newspapers (NA)	Newspaper advertisement (Washington Post, etc.) (NA)	Internet Advertisement (NA)	E-mails from the College of Arts and Sciences deans (NA)	Tables in dining halls and cafes (NA)	Flyers posted around Grounds (e.g., classrooms, dorms) (NA)	Posters on other university campuses (NA)	Word of mouth from faculty, staff, and fellow students (NA)
13	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (15.38%)	0 (0.00%)	2 (15.38%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (7.69%)	0 (0.00%)	8 (61.54%)

Results for Summer Session - Summer, 2017															
Total	Announcements in the Cavalier Daily (NA)	Connections College Online Newsletter (NA)	Attendance at a conference or fair (NA)	Online brochure (NA)	Web search engine (NA)	Mass email (NA)	Other - please specify in the comments below (NA)	Advertisement in other school newspapers (NA)	Newspaper advertisement (Washington Post, etc.) (NA)	Internet Advertisement (NA)	E-mails from the College of Arts and Sciences deans (NA)	Tables in dining halls and cafes (NA)	Flyers posted around Grounds (e.g., classrooms, dorms) (NA)	Posters on other university campuses (NA)	Word of mouth from faculty, staff, and fellow students (NA)
2240	15 (0.67%)	3 (0.13%)	13 (0.58%)	54 (2.41%)	287 (12.81%)	87 (3.88%)	479 (21.38%)	11 (0.49%)	4 (0.18%)	46 (2.05%)	150 (6.70%)	5 (0.22%)	13 (0.58%)	7 (0.31%)	1066 (47.59%)

**6. Is there a particular course you would have taken during the summer term if it had been offered?**

Question Type: Short Answer  
 ~  
 contributed by Summer Session

Results for PLIR-3500-001	
Total	Individual Answers
5	See below for Individual Results

PLCP 2120 (was 212) Politics of Developing Areas PLCP 4810 (was 581 and 5810) Politics of Sub-Saharan Africa PLIR 4800 (was 480) International Political Economy of Africa

N/a

no, everything was offered that I needed

No

Nothing specific, but politics department courses were of most interest.

**7. Please rate your overall experience in Summer Session.**

Question Type: Likert  
 ~  
 contributed by Summer Session

Results for PLIR-3500-001							
Total	Mean	Std Dev	Excellent (5)	Good (4)	Fair (3)	Poor (2)	Very Poor (1)
13	4.31	1.11	7 (53.85%)	5 (38.46%)	0 (0.00%)	0 (0.00%)	1 (7.69%)

Results for Summer Session - Summer, 2017							
Total	Mean	Std Dev	Excellent (5)	Good (4)	Fair (3)	Poor (2)	Very Poor (1)
2282	4.34	0.80	1156 (50.66%)	838 (36.72%)	218 (9.55%)	53 (2.32%)	17 (0.74%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**8. The average number of hours per week I spent outside of class preparing for this course was:**

Question Type: Multiple Choice

contributed by Office of the Provost

Results for PLIR-3500-001					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
13	0 (0.00%)	1 (7.69%)	3 (23.08%)	6 (46.15%)	3 (23.08%)

Results for Summer Session - Summer, 2017					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
2291	48 (2.10%)	366 (15.98%)	628 (27.41%)	467 (20.38%)	782 (34.13%)

**9. I learned a great deal in this course.**

Question Type: Likert

contributed by Office of the Provost

Results for PLIR-3500-001							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
13	4.31	0.85	6 (46.15%)	6 (46.15%)	0 (0.00%)	1 (7.69%)	0 (0.00%)

Results for Summer Session - Summer, 2017							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2280	4.42	0.80	1289 (56.54%)	749 (32.85%)	168 (7.37%)	56 (2.46%)	18 (0.79%)

**10. Overall, this was a worthwhile course.**

Question Type: Likert

contributed by Office of the Provost

Results for PLIR-3500-001							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
13	4.38	0.87	7 (53.85%)	5 (38.46%)	0 (0.00%)	1 (7.69%)	0 (0.00%)

Results for Summer Session - Summer, 2017							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2272	4.41	0.85	1316 (57.92%)	692 (30.46%)	169 (7.44%)	65 (2.86%)	30 (1.32%)

**11. The course's goals and requirements were defined and adhered to by the instructor.**

Question Type: Likert

contributed by Office of the Provost

Results for PLIR-3500-001, Post, Abigail							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
13	4.46	0.97	9 (69.23%)	2 (15.38%)	1 (7.69%)	1 (7.69%)	0 (0.00%)

Results for Summer Session - Summer, 2017							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2550	4.55	0.76	1706 (66.90%)	646 (25.33%)	121 (4.75%)	55 (2.16%)	22 (0.86%)

**12. The instructor was approachable and made himself/herself available to students outside the classroom.**

Question Type: Likert

contributed by Office of the Provost

Results for PLIR-3500-001, Post, Abigail							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
13	4.77	0.44	10 (76.92%)	3 (23.08%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for Summer Session - Summer, 2017							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2552	4.59	0.73	1783 (69.87%)	552 (21.63%)	160 (6.27%)	45 (1.76%)	12 (0.47%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**13. Overall, the instructor was an effective teacher.**

Question Type: Likert

contributed by Office of the Provost

Results for PLIR-3500-001, Post, Abigail							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
13	4.46	1.13	9 (69.23%)	3 (23.08%)	0 (0.00%)	0 (0.00%)	1 (7.69%)

Results for Summer Session - Summer, 2017							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2557	4.48	0.85	1648 (64.45%)	633 (24.76%)	170 (6.65%)	66 (2.58%)	40 (1.56%)

**14. Please make any overall comments or observations about this course:**

Question Type: Short Answer

contributed by Office of the Provost

Results for PLIR-3500-001	
Total	Individual Answers
8	See below for Individual Results

I feel I learned a great deal, and grew as a writer over the course of the session. Abby made herself constantly available, and was very helpful in aiding students improve their writing skills and succinctly formatting their ideas. Great course!

Professor Post was extremely helpful in office hours and had a clear lesson plan that was easy to follow. While I felt challenged throughout the course, the professor was always willing to assist us through any problems we encountered.

Taking summer session classes because I play football and have to be enrolled in classes. Also the classes I am taking are prerequisites for my major.

I really enjoyed the material that we learned in this course and I thought Abby did a great job of teaching it to us and facilitating in-class discussion

Good course, however we focused more on theory and this should be aPLPT class not PLIR, I felt it was not IR heavy and very US domestic politics and theory DENSE. Instructor should have more realistic expectations and aim to improve students learning based on individual levels rather than based on her expectations as a PHD student. I felt like I was in a PHD class and wasn't able to build on what I learnt because I was struggling to learn on a level WAY higher than me. Please have advisors look at course level for undergrads before having PHD students teach!

I enjoyed the content of this course, however I feel that expectations of the course were too high for the time constraint. Additionally, I felt that instructions for assignments were not very clear. Lastly, I want to mention that Abby was very kind and truly always willing to help whenever she was needed which was highly appreciated.

Professor Post was one of the most organized and well-planned teachers I have had so far at UVA. Our class readings/resources were perfectly correlated to match the days lesson, which made it much easier for students to keep up with the syllabus during our condensed summer session. Each lesson/activity was thoroughly planned out beforehand and as a result things ran very smoothly without disruption. Her preparedness, organization, and attentiveness made the experience much more enjoyable, as I have often felt disconnected or out of the loop while taking condensed summer classes in the past. As far as Ms. Post's teaching style, I would only encourage her to not be timid or shy when it comes to discussing material that may be considered offensive or problematic to someone. For example, on certain occasions she seemed to be avoiding or side-stepping a topic that may come off as being controversial or offensive. I thought she could have practiced less caution in these situations, and instead challenge students to be more open to discussing issues or topics that made students think and discuss outside of a proverbial safe space. It was certainly not an issue that she made sure to ask if anyone was uncomfortable with a certain lesson or topic, but I personally prefer classes to be about pushing boundaries as opposed to shying away from potential disagreements. To be specific, I would encourage Ms. Post to be more confident in her approach and not be afraid to venture into uncharted territory with class discussions - instead of asking students if it is okay to further explore a topic that may be considered problematic or offensive, I believe it would benefit students far more if she challenged students to test those waters and be more daring. This would be my only critique for Ms. Post as she moves forward. I thought most students viewed her as being far more intellectually intimidating compared to what she saw in herself. This was definitely a positive thing and I have little doubt that she could utilize the knowledge and experience she has to her advantage by being more confident in her approach, I think students would react more openly than she may have expected. Overall this course was a great learning experience despite the shortened session, and I would without a doubt recommend it to other students that may be interested. Longer semester scheduling would have provided us with a better timeframe considering the amount of reading that was assigned. In regards to our writing assignments, I often felt that the directions could have been more concise and direct, yet instead they came across as too broad and open which made it difficult when creating my outline/topic. More is less, to put it simply. Tuition costs don't always correlate with the learning experience provided, but this class proved to be well worth it.

I learned about summer session from my athletic academic coordinator. Overall I thought the professor was very knowledgeable about the course material and was able to explain it in a way that was easily understood. She was very engaging and I would definitely take another class with her.